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ABSTRACT

Nineteen well known figures, with a common interest in disadvantaged learners, are interviewed. Many are respected members of educational institutions with expertise in teacher unions, undergraduate education, school reform, achievement gaps, research universities, preschool education at home, and teacher training. The authors of "Megaskills," "Cultural Literacy," and "In a Different Voice" are among them. Although the focus is on education issues, many of those interviewed have a serious interest in education but are not professional educators. A designer of computer languages, a mayor of New York City, a paleontologist and writer of popular science, a reporter for National Public Radio, a director of the Peace Corp, and a president of the National Urban League explain the impact of education on their own lives and their impact on education. Those interviewed are: (1) Madeline Hunter; (2) Seymour Papert; (3) Reuven Feuerstein; (4) Shirley Brice Heath; (5) Albert Shanker; (6) Ernest Boyer; (7) Rudolph Giuliani; (8) Theodore Sizer; (9) Stephen Jay Gould; (10) James P. Comer; (11) E. D. Hirsch, Jr.; (12) Claudio Sanchez; (13) Mark Gearan; (14) Shirley Strum Kenny; (15) Dorothy Rich; (16) Manuel Justiz; (17) Hugh Price; (18) Carol Gilligan; and (19) John I. Goodland. (RKJ)

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